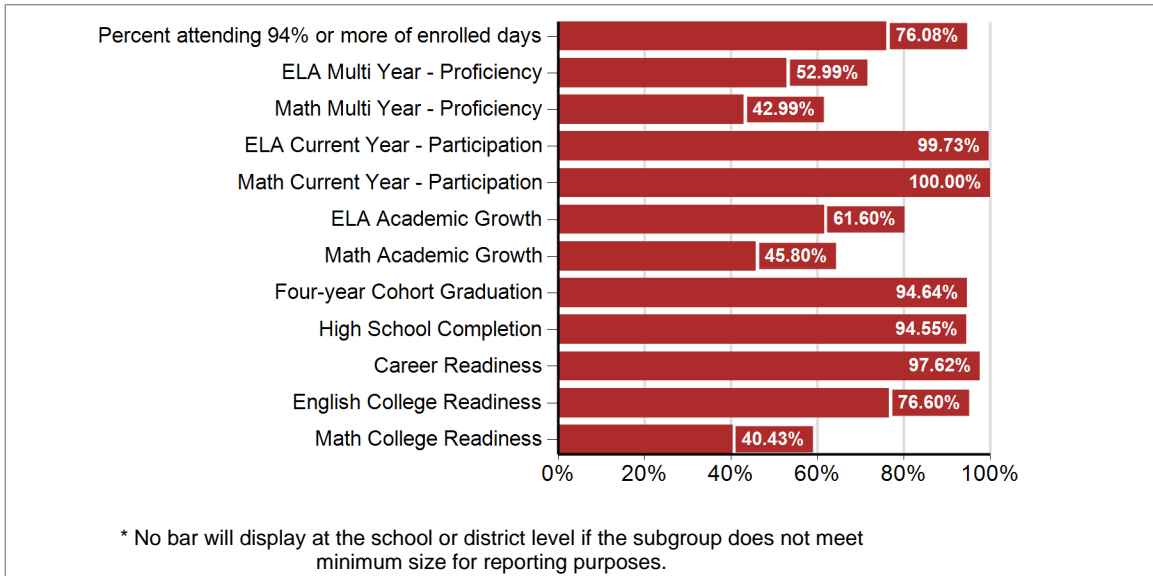
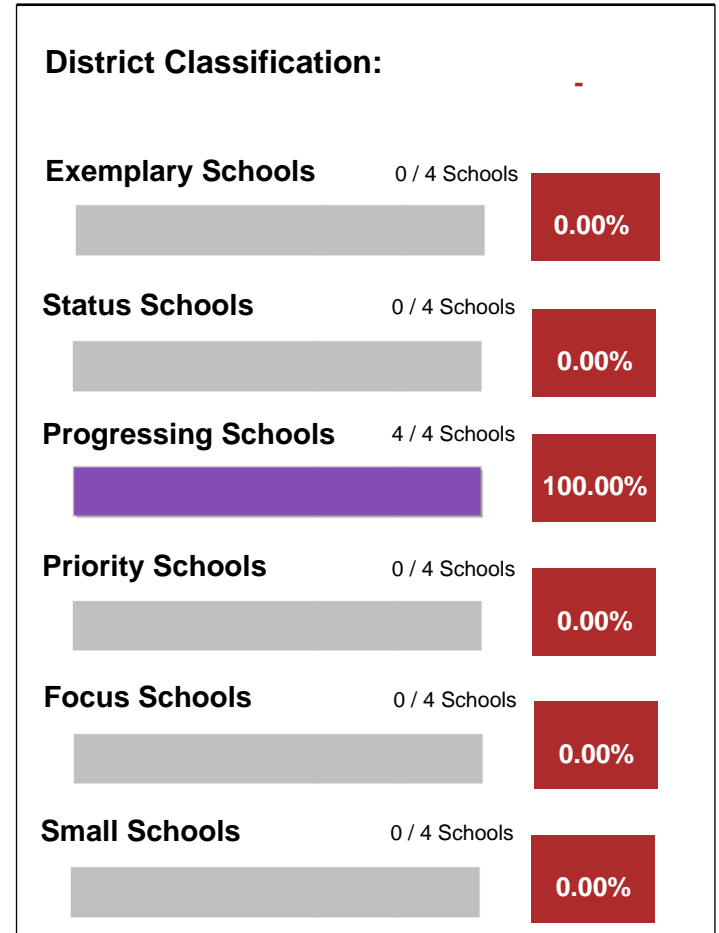


Mobridge-Pollock 62-6

Performance Indicators



School Performance Index



Mobridge-Pollock 62-6

Staffing

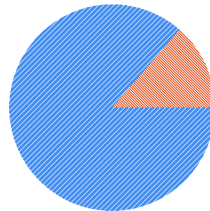
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Administrators	3.5
School Service Specialists	7.5
Teachers	44.19
Average Years of Experience	15
Percent with Three or Fewer Yrs of Exp.	7.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

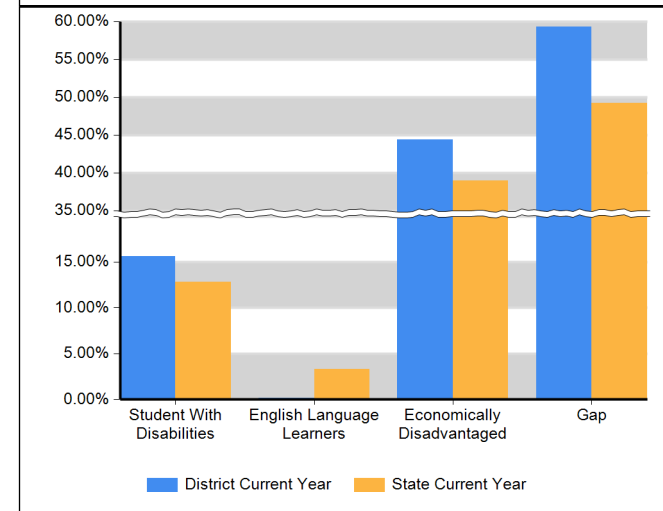
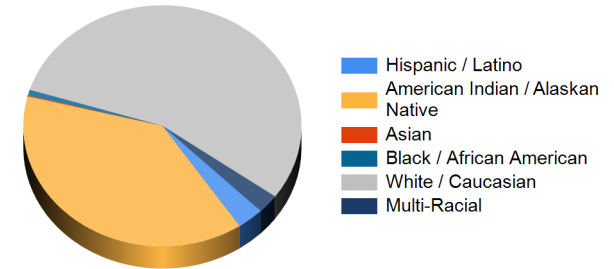
Degrees Earned for Instructional Staff

Bachelors - 86.36%
Doctorate - 0.00%
Masters - 13.64%
Specialist - 0.00%



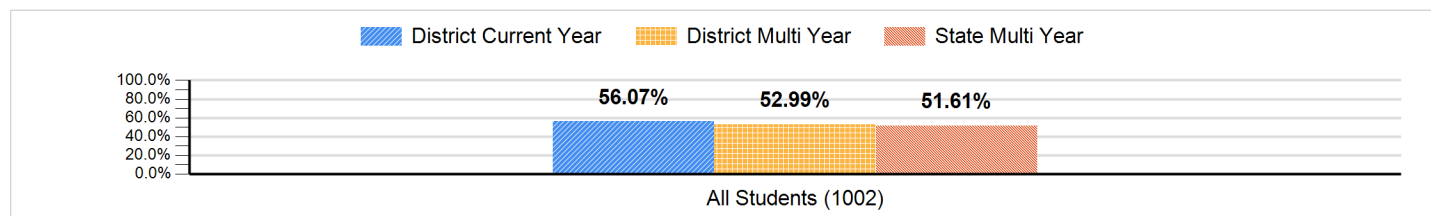
Student Population

**Race/Ethnicity
Percent of Student Population**



Mobridge-Pollock 62-6

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

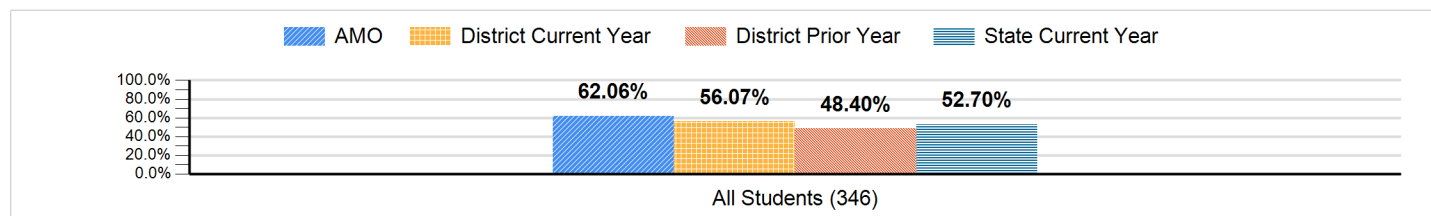
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	1002	56.07	52.99	51.61
Hispanic / Latino	28	60.00	32.14	36.83
American Indian / Alaskan Native	344	38.26	35.17	21.74
Asian*	*	*	*	47.45
Black / African American*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	51.16
White / Caucasian	591	66.51	64.97	57.94
Multi-Racial	35	36.36	37.14	46.30
Student With Disabilities	146	11.11	10.96	18.69
English Language Learners*	*	*	*	13.52
Economically Disadvantaged	404	37.50	31.68	34.97
Female	482	67.06	62.03	57.57
Male	520	45.45	44.62	45.95
Migrant*	*	*	*	14.06
Gap	546	38.10	33.52	34.54
Non-Gap	456	77.71	76.32	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mobridge-Pollock 62-6

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

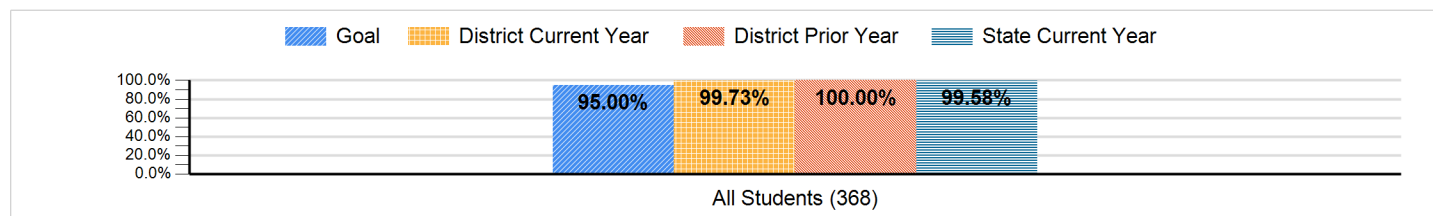
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	346	62.06	56.07	48.40	52.70
Hispanic / Latino	10	23.61	60.00	16.67	37.69
American Indian / Alaskan Native	115	46.70	38.26	31.36	21.91
Asian*	*	*	*	*	49.44
Black / African American*	*	*	*	*	32.15
Native Hawaiian / Pacific Islander*	*	*	*	*	56.06
White / Caucasian	209	73.43	66.51	60.10	59.32
Multi-Racial	11	39.39	36.36	46.15	46.50
Student With Disabilities	45	27.31	11.11	9.09	18.82
English Language Learners*	*	*	*	*	16.55
Economically Disadvantaged	144	43.82	37.50	24.22	35.68
Female	170	66.34	67.06	59.01	58.27
Male	176	58.07	45.45	39.01	47.42
Migrant*	*	*	*	*	15.82
Gap	189	46.85	38.10	26.09	35.23
Non-Gap	157	80.96	77.71	74.21	69.33

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mobridge-Pollock 62-6

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

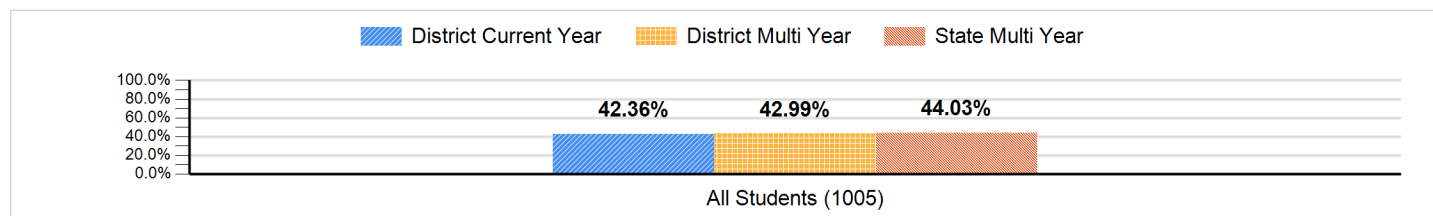
		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	368	95.00	99.73	100.00	99.58
Hispanic / Latino	11	95.00	100.00	100.00	99.33
American Indian / Alaskan Native	129	95.00	100.00	100.00	99.01
Asian*	*	*	*	*	99.68
Black / African American*	*	*	*	*	99.43
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	216	95.00	99.54	100.00	99.69
Multi-Racial	11	95.00	100.00	100.00	99.69
Student With Disabilities	49	95.00	97.96	100.00	99.30
English Language Learners*	*	*	*	*	99.39
Economically Disadvantaged	155	95.00	100.00	100.00	99.49
Female	177	95.00	100.00	100.00	99.60
Male	191	95.00	99.48	100.00	99.57
Migrant*	*	*	*	*	98.72
Gap	207	95.00	99.52	100.00	99.44
Non-Gap	161	95.00	100.00	100.00	99.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mobridge-Pollock 62-6

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

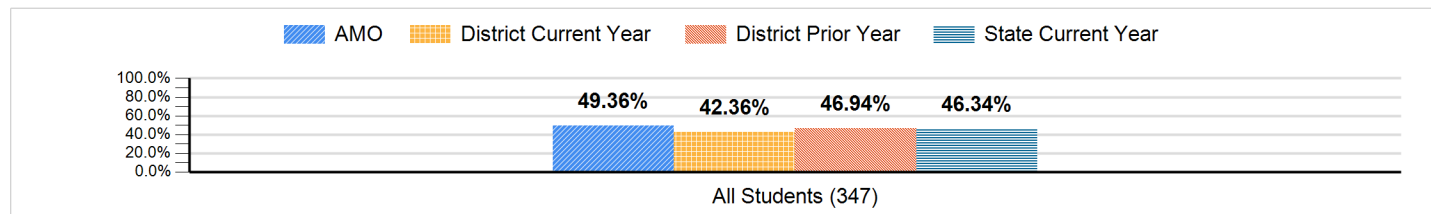
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	1005	42.36	42.99	44.03
Hispanic / Latino	28	40.00	21.43	28.11
American Indian / Alaskan Native	345	27.83	28.70	14.72
Asian*	*	*	*	41.69
Black / African American*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	42.44
White / Caucasian	593	51.90	53.29	50.38
Multi-Racial	35	9.09	22.86	38.67
Student With Disabilities	149	13.04	12.75	17.84
English Language Learners*	*	*	*	13.35
Economically Disadvantaged	406	26.39	25.37	28.06
Female	484	48.24	45.87	43.87
Male	521	36.72	40.31	44.19
Migrant*	*	*	*	9.28
Gap	549	26.84	26.23	28.14
Non-Gap	456	61.15	63.16	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mobridge-Pollock 62-6

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

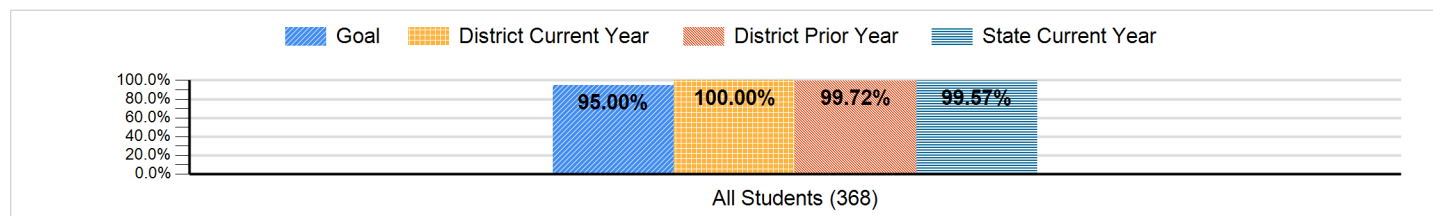
		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	347	49.36	42.36	46.94	46.34
Hispanic / Latino	10	23.61	40.00	16.67	29.60
American Indian / Alaskan Native	115	37.50	27.83	33.05	15.61
Asian*	*	*	*	*	45.19
Black / African American*	*	*	*	*	24.13
Native Hawaiian / Pacific Islander*	*	*	*	*	42.42
White / Caucasian	210	59.24	51.90	56.57	53.12
Multi-Racial	11	24.25	9.09	46.15	39.63
Student With Disabilities	46	26.86	13.04	12.73	18.47
English Language Learners*	*	*	*	*	16.93
Economically Disadvantaged	144	32.84	26.39	30.47	29.88
Female	170	48.80	48.24	50.31	46.38
Male	177	49.90	36.72	43.96	46.30
Migrant*	*	*	*	*	12.22
Gap	190	36.08	26.84	28.26	29.88
Non-Gap	157	66.07	61.15	68.55	62.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mobridge-Pollock 62-6

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

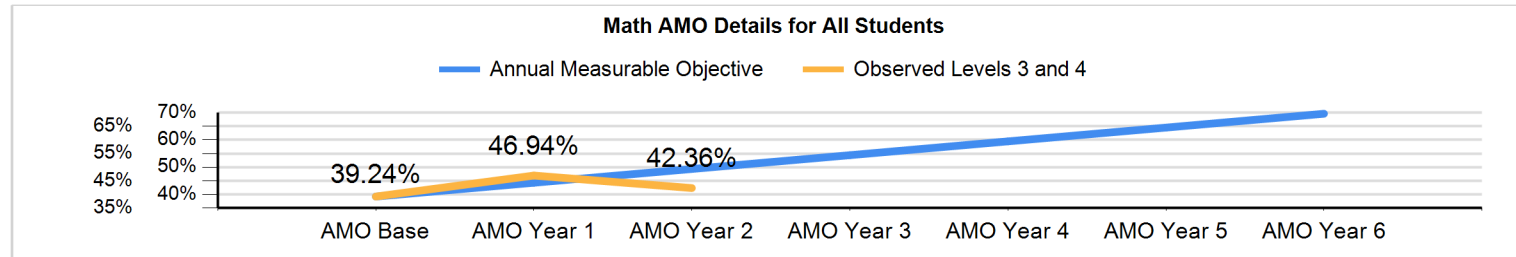
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	368	95.00	100.00	99.72	99.57
Hispanic / Latino	11	95.00	100.00	100.00	99.27
American Indian / Alaskan Native	129	95.00	100.00	99.24	98.95
Asian*	*	*	*	*	99.92
Black / African American*	*	*	*	*	99.39
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	216	95.00	100.00	100.00	99.68
Multi-Racial	11	95.00	100.00	100.00	99.65
Student With Disabilities	49	95.00	100.00	98.39	99.28
English Language Learners*	*	*	*	*	99.59
Economically Disadvantaged	155	95.00	100.00	100.00	99.47
Female	177	95.00	100.00	100.00	99.59
Male	191	95.00	100.00	99.48	99.56
Migrant*	*	*	*	*	100.00
Gap	207	95.00	100.00	99.50	99.43
Non-Gap	161	95.00	100.00	100.00	99.71

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mobridge-Pollock 62-6

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	39.24%	44.30 %	49.36 %	54.42 %	59.48 %	64.54 %	69.62 %
Hispanic / Latino	2015-2016	16.67%	23.61 %	30.55 %	37.49 %	44.43 %	51.37 %	58.34 %
American Indian / Alaskan Native	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	51.08%	55.16 %	59.24 %	63.32 %	67.40 %	71.48 %	75.54 %
Multi-Racial	2014-2015	9.09%	16.67 %	24.25 %	31.83 %	39.41 %	46.99 %	54.55 %
Student With Disabilities	2014-2015	12.24%	19.55 %	26.86 %	34.17 %	41.48 %	48.79 %	56.12 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	19.40%	26.12 %	32.84 %	39.56 %	46.28 %	53.00 %	59.70 %

Other Groups

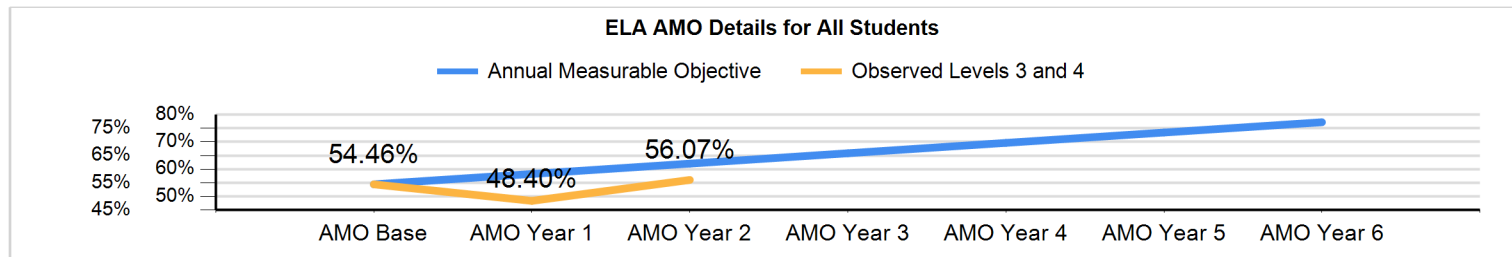
Female	2014-2015	38.56%	43.68 %	48.80 %	53.92 %	59.04 %	64.16 %	69.28 %
Male	2014-2015	39.88%	44.89 %	49.90 %	54.91 %	59.92 %	64.93 %	69.94 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	23.30%	29.69 %	36.08 %	42.47 %	48.86 %	55.25 %	61.65 %
Non-Gap	2014-2015	59.29%	62.68 %	66.07 %	69.46 %	72.85 %	76.24 %	79.65 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Mobridge-Pollock 62-6

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	54.46%	58.26 %	62.06 %	65.86 %	69.66 %	73.46 %	77.23 %
Hispanic / Latino	2015-2016	16.67%	23.61 %	30.55 %	37.49 %	44.43 %	51.37 %	58.34 %
American Indian / Alaskan Native	2014-2015	36.04%	41.37 %	46.70 %	52.03 %	57.36 %	62.69 %	68.02 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	68.11%	70.77 %	73.43 %	76.09 %	78.75 %	81.41 %	84.06 %
Multi-Racial	2014-2015	27.27%	33.33 %	39.39 %	45.45 %	51.51 %	57.57 %	63.64 %
Student With Disabilities	2014-2015	12.77%	20.04 %	27.31 %	34.58 %	41.85 %	49.12 %	56.39 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	32.58%	38.20 %	43.82 %	49.44 %	55.06 %	60.68 %	66.29 %

Other Groups

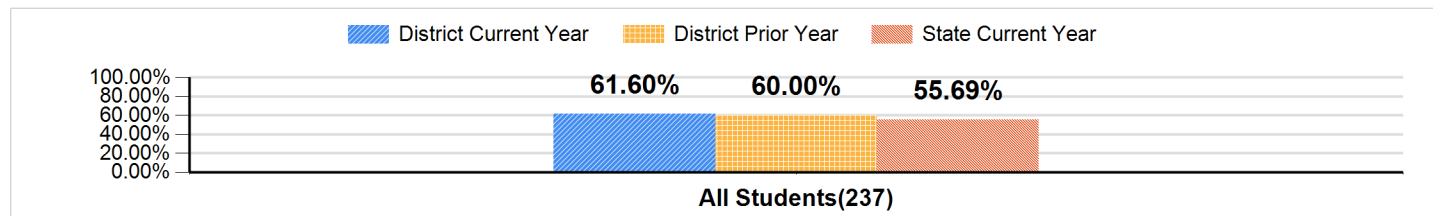
Female	2014-2015	59.60%	62.97 %	66.34 %	69.71 %	73.08 %	76.45 %	79.80 %
Male	2014-2015	49.69%	53.88 %	58.07 %	62.26 %	66.45 %	70.64 %	74.85 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	36.21%	41.53 %	46.85 %	52.17 %	57.49 %	62.81 %	68.11 %
Non-Gap	2014-2015	77.14%	79.05 %	80.96 %	82.87 %	84.78 %	86.69 %	88.57 %

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NA = No students in this group or no data

Mobridge-Pollock 62-6

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

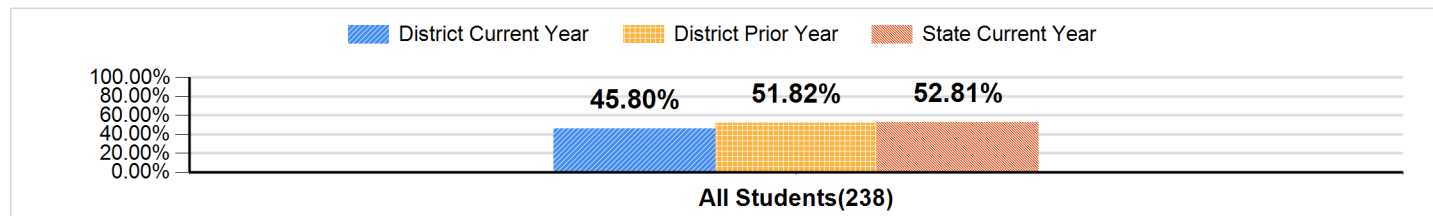
Subgroup	Number of Students	District Current Year		District Prior Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	237	61.60	27.12	60.00	47.27	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native	85	49.41	28.13	52.56	51.61	34.23	25.87
Asian*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	50.00	11.11
White / Caucasian	135	70.37	25.00	65.35	41.18	59.81	35.28
Multi-Racial*	*	*	*	*	*	50.67	34.11
Student With Disabilities	35	31.43	*	37.50	*	32.33	25.53
English Language Learners*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	93	52.69	30.95	41.98	40.00	44.58	30.21
Female	114	69.30	27.78	66.33	57.89	60.41	35.50
Male	123	54.47	26.83	54.92	41.67	51.23	31.03
Migrant*	*	*	*	*	*	46.67	33.33
Gap	127	51.18	29.41	46.02	46.67	44.21	30.07
Non-Gap	110	73.64	12.50	74.77	50.00	66.71	42.53

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Mobridge-Pollock 62-6

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

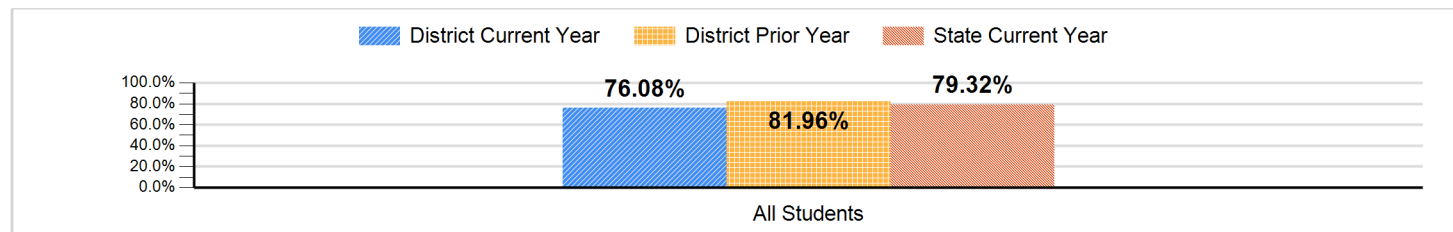
Subgroup	Number of Students	District Current Year		District Prior Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	238	45.80	26.67	51.82	40.00	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native	85	31.76	21.21	41.03	39.29	28.84	23.72
Asian*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	54.35	58.33
White / Caucasian	136	55.88	34.78	59.84	42.11	57.35	35.81
Multi-Racial*	*	*	*	*	*	47.92	33.41
Student With Disabilities	36	22.22	*	28.13	*	32.90	26.66
English Language Learners*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	93	34.41	25.64	44.44	45.16	41.18	29.54
Female	114	50.88	23.81	53.06	50.00	53.50	33.59
Male	124	41.13	28.21	50.82	32.26	52.16	31.58
Migrant*	*	*	*	*	*	43.81	40.26
Gap	128	33.59	24.53	40.71	37.21	41.30	29.93
Non-Gap	110	60.00	42.86	63.55	50.00	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mobridge-Pollock 62-6

Attendance



Attendance: Data Matrix

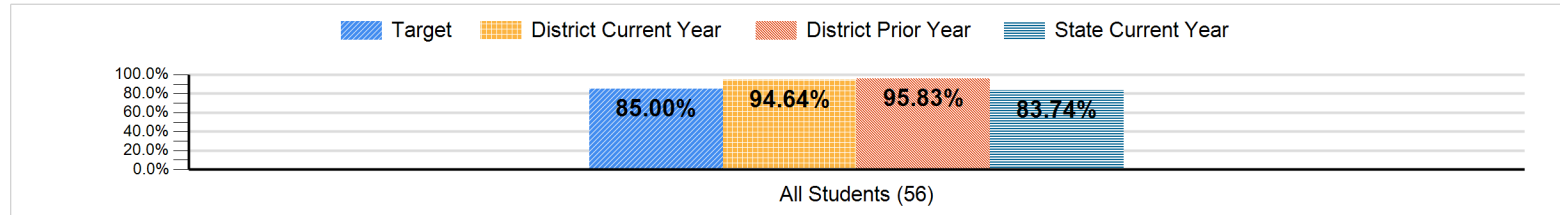
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	485	76.08	81.96	79.32
Hispanic / Latino	15	53.33	56.25	69.88
American Indian / Alaskan Native	208	67.79	73.87	52.93
Asian	*	*	*	88.66
Black / African American	*	*	*	78.99
Native Hawaiian / Pacific Islander	*	*	*	74.04
White / Caucasian	245	84.49	89.55	85.23
Multi-Racial	11	72.73	75.00	73.65
Student With Disabilities	73	72.60	78.57	73.26
English Language Learners	*	*	*	81.65
Economically Disadvantaged	224	64.73	70.85	68.06
Female	249	75.50	79.45	78.93
Male	236	76.69	84.55	79.68
Migrant	*	*	*	85.36
Gap	297	68.69	75.17	70.87
Non-Gap	188	87.77	91.71	89.40

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mobridge-Pollock 62-6

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

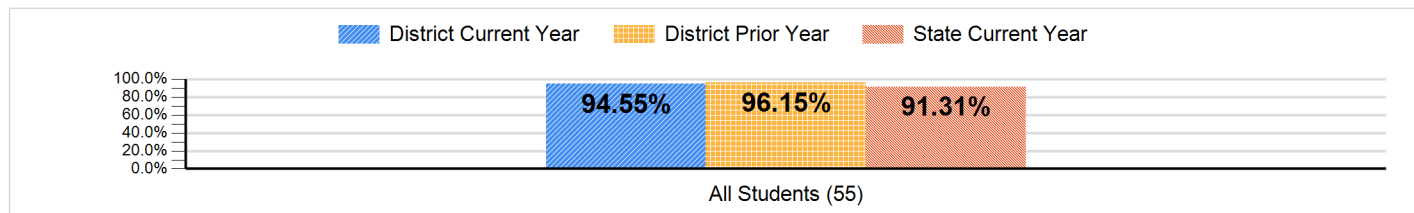
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	56	85.00	94.64	95.83	83.74
Hispanic / Latino	*	85.00			70.57
American Indian / Alaskan Native	19	85.00	94.74	88.24	50.05
Asian	*	85.00			85.47
Black / African American	*	85.00			78.17
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	30	85.00	96.67	100.00	89.54
Multi-Racial	*	85.00			78.16
Student With Disabilities	12	85.00	100.00		60.18
English Language Learners	*	85.00			59.41
Economically Disadvantaged	21	85.00	95.24	93.33	66.92
Female	26	85.00	96.15	96.15	86.85
Male	30	85.00	93.33	95.45	80.94
Migrant	*	85.00			61.90
Gap	36	85.00	94.44	92.31	67.84
Non-Gap	20	85.00	95.00	100.00	94.15

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mobridge-Pollock 62-6

High School Completion



High School Completion: Data Matrix

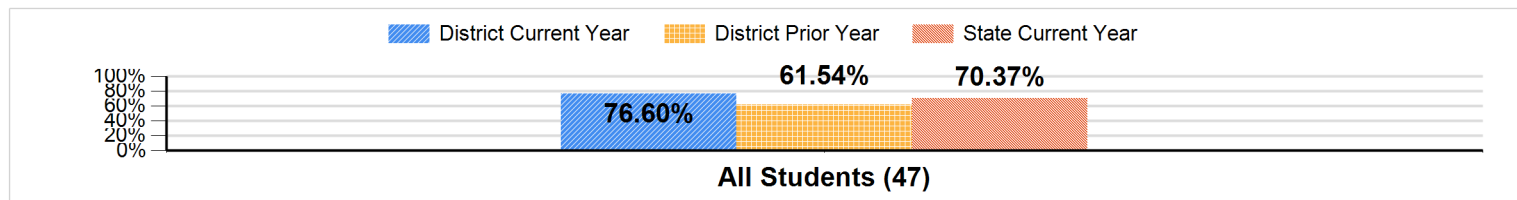
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	55	94.55	96.15	91.31
Hispanic / Latino	*			82.38
American Indian / Alaskan Native	20	90.00	94.74	69.76
Asian	*			89.50
Black / African American	*			86.82
Native Hawaiian / Pacific Islander	*			
White / Caucasian	29	96.55	96.67	94.90
Multi-Racial	*			87.62
Student With Disabilities	11	100.00		80.70
English Language Learners	*			71.57
Economically Disadvantaged	20	100.00	94.44	81.94
Female	27	92.59	96.43	92.41
Male	28	96.43	95.83	90.31
Migrant	*			63.16
Gap	35	94.29	96.55	82.58
Non-Gap	20	95.00	95.65	96.69

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mobridge-Pollock 62-6

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	47	76.60	61.54	70.37
Hispanic / Latino*	*	*	*	53.87
American Indian / Alaskan Native	14	50.00	*	43.72
Asian*	*	*	*	46.99
Black / African American*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	30	86.67	70.00	74.32
Multi-Racial*	*	*	*	70.54
Student With Disabilities*	*	*	*	16.86
English Language Learners*	*	*	*	2.80
Economically Disadvantaged	15	66.67	*	51.40
Female	25	84.00	66.67	77.09
Male	22	68.18	53.33	63.38
Migrant*	*	*	*	0.00
Gap	23	60.87	46.15	49.06
Non-Gap	24	91.67	69.23	80.40

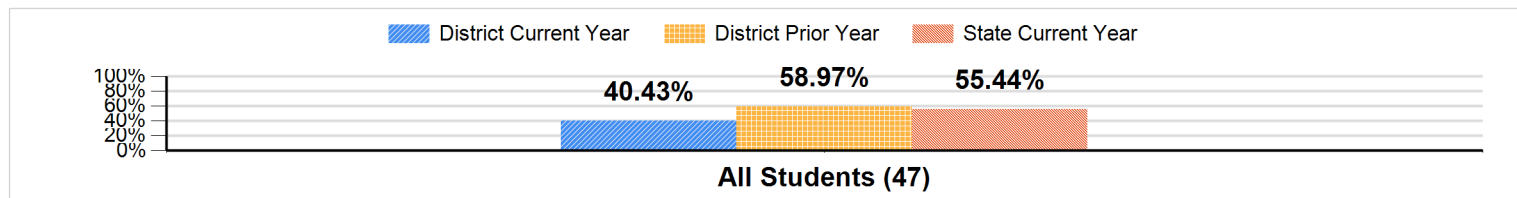
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Mobridge-Pollock 62-6

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	47	40.43	58.97	55.44
Hispanic / Latino*	*	*	*	32.72
American Indian / Alaskan Native	14	21.43	*	26.83
Asian*	*	*	*	36.97
Black / African American*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	30	46.67	66.67	59.65
Multi-Racial*	*	*	*	58.91
Student With Disabilities*	*	*	*	7.02
English Language Learners*	*	*	*	3.77
Economically Disadvantaged	15	13.33	*	33.13
Female	25	40.00	62.50	56.98
Male	22	40.91	53.33	53.84
Migrant*	*	*	*	0.00
Gap	23	17.39	38.46	31.94
Non-Gap	24	62.50	69.23	66.47

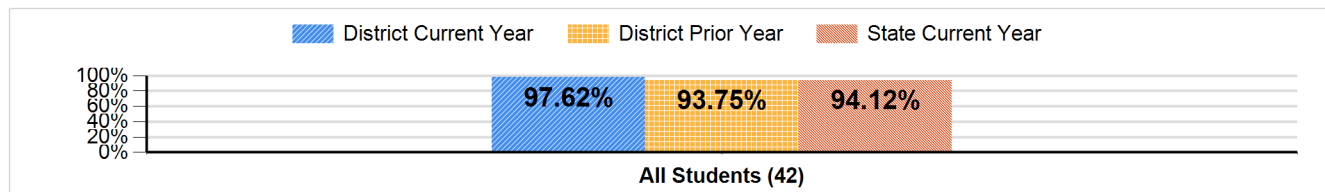
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Mobridge-Pollock 62-6

Career Readiness



Data Matrix: Career Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	42	97.62	93.75	94.12
Hispanic / Latino*	*	*	*	88.75
American Indian / Alaskan Native	11	90.91	*	87.22
Asian*	*	*	*	81.25
Black / African American*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	29	100.00	100.00	94.92
Multi-Racial*	*	*	*	98.31
Student With Disabilities*	*	*	*	69.36
English Language Learners*	*	*	*	50.00
Economically Disadvantaged	13	92.31	*	91.24
Female	23	100.00	*	95.06
Male	19	94.74	*	93.13
Migrant*	*	*	*	*
Gap	18	94.44	*	89.24
Non-Gap	24	100.00	*	96.48

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

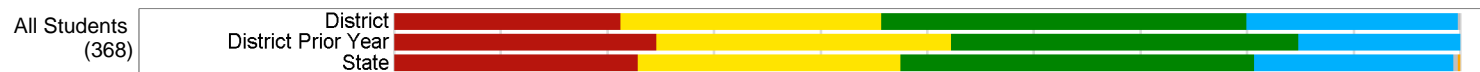
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Mobridge-Pollock 62-6

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	368	21.20	24.46	34.24	19.84	0.27	0.00	24.59	27.62	32.60	15.19	0.00	0.00
Hispanic / Latino	11	18.18	18.18	27.27	36.36	0.00	0.00	41.67	41.67	8.33	8.33	0.00	0.00
American Indian / Alaskan Native	129	37.21	27.13	24.03	11.63	0.00	0.00	37.40	31.30	22.14	9.16	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	216	11.11	23.15	40.74	24.54	0.46	0.00	15.20	25.00	40.20	19.61	0.00	0.00
Multi-Racial	11	36.36	27.27	36.36	0.00	0.00	0.00	30.77	23.08	38.46	7.69	0.00	0.00
Student With Disabilities	49	59.18	28.57	8.16	2.04	2.04	0.00	66.13	25.81	8.06	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	155	32.90	30.32	26.45	10.32	0.00	0.00	38.30	36.17	17.73	7.80	0.00	0.00
Female	177	12.99	20.90	39.55	26.55	0.00	0.00	15.20	26.32	38.60	19.88	0.00	0.00
Male	191	28.80	27.75	29.32	13.61	0.52	0.00	32.98	28.80	27.23	10.99	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	207	32.85	30.43	25.60	10.63	0.48	0.00	38.12	35.15	18.81	7.92	0.00	0.00
Non-Gap	161	6.21	16.77	45.34	31.68	0.00	0.00	7.50	18.13	50.00	24.38	0.00	0.00

Mobridge-Pollock 62-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.82	24.64	33.18	18.69	0.42	0.25
Hispanic / Latino	33.13	28.36	26.50	9.51	0.67	1.84
American Indian / Alaskan Native	51.86	25.87	17.46	3.82	0.99	0.00
Asian	28.13	20.94	26.84	21.10	0.32	2.67
Black / African American	39.51	26.13	22.73	7.70	0.57	3.35
Native Hawaiian / Pacific Islander	20.29	24.64	36.23	17.39	0.00	1.45
White / Caucasian	16.68	24.10	36.81	22.10	0.31	0.01
Multi-Racial	26.68	27.00	29.19	16.81	0.31	0.00
Student With Disabilities	57.01	23.75	13.45	5.06	0.70	0.03
English Language Learners	55.93	21.22	11.63	3.37	0.61	7.24
Economically Disadvantaged	36.66	27.43	25.28	9.54	0.51	0.59
Female	18.62	23.33	35.31	22.07	0.40	0.27
Male	26.79	25.88	31.17	15.50	0.43	0.23
Migrant	54.04	14.89	10.21	3.40	1.28	16.17
Gap	36.87	27.63	24.84	9.59	0.56	0.50
Non-Gap	8.98	21.70	41.39	27.66	0.28	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Mobridge-Pollock 62-6

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	50	20.00	30.00	30.00	20.00	0.00	0.00	28.33	33.33	18.33	20.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	17	47.06	17.65	23.53	11.76	0.00	0.00	42.86	47.62	4.76	4.76	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	6.45	35.48	35.48	22.58	0.00	0.00	23.53	23.53	26.47	26.47	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	63.64	36.36	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	36.36	31.82	18.18	13.64	0.00	0.00	44.83	37.93	10.34	6.90	0.00	0.00
Female	32	15.63	21.88	37.50	25.00	0.00	0.00	9.38	34.38	31.25	25.00	0.00	0.00
Male	18	27.78	44.44	16.67	11.11	0.00	0.00	50.00	32.14	3.57	14.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	33.33	40.00	16.67	10.00	0.00	0.00	40.00	42.86	11.43	5.71	0.00	0.00
Non-Gap	20	0.00	15.00	50.00	35.00	0.00	0.00	12.00	20.00	28.00	40.00	0.00	0.00

Mobridge-Pollock 62-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	57.44	24.54	13.27	4.37	0.38	0.00
Asian	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	40.30	26.49	19.59	12.79	0.32	0.50
Female	23.69	24.60	25.05	26.10	0.23	0.33
Male	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	54.55	18.18	6.82	6.82	0.00	13.64
Gap	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	11.95	22.27	30.80	34.86	0.12	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Mobridge-Pollock 62-6

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	62	24.19	20.97	30.65	24.19	0.00	0.00	26.92	21.15	30.77	21.15	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	23	39.13	30.43	21.74	8.70	0.00	0.00	35.00	25.00	20.00	20.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	35	17.14	17.14	34.29	31.43	0.00	0.00	22.22	18.52	33.33	25.93	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	30.00	50.00	10.00	10.00	0.00	0.00	60.00	30.00	10.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	29	34.48	31.03	24.14	10.34	0.00	0.00	38.89	33.33	22.22	5.56	0.00	0.00
Female	31	9.68	16.13	32.26	41.94	0.00	0.00	20.83	16.67	37.50	25.00	0.00	0.00
Male	31	38.71	25.81	29.03	6.45	0.00	0.00	32.14	25.00	25.00	17.86	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	38	34.21	31.58	21.05	13.16	0.00	0.00	38.46	26.92	19.23	15.38	0.00	0.00
Non-Gap	24	8.33	4.17	45.83	41.67	0.00	0.00	15.38	15.38	42.31	26.92	0.00	0.00

Mobridge-Pollock 62-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	61.90	18.90	13.76	4.98	0.47	0.00
Asian	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	42.79	22.73	21.30	12.31	0.32	0.54
Female	24.96	21.39	27.01	26.12	0.17	0.34
Male	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	47.50	22.50	7.50	2.50	5.00	15.00
Gap	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	11.61	20.34	31.86	36.01	0.18	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Mobridge-Pollock 62-6

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	50	42.00	14.00	32.00	12.00	0.00	0.00	34.04	23.40	34.04	8.51	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	20	60.00	10.00	20.00	10.00	0.00	0.00	57.89	21.05	21.05	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	26	26.92	15.38	42.31	15.38	0.00	0.00	14.81	25.93	44.44	14.81	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	80.00	10.00	10.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	66.67	16.67	11.11	5.56	0.00	0.00	60.00	30.00	10.00	0.00	0.00	0.00
Female	22	27.27	9.09	50.00	13.64	0.00	0.00	20.83	25.00	41.67	12.50	0.00	0.00
Male	28	53.57	17.86	17.86	10.71	0.00	0.00	47.83	21.74	26.09	4.35	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	62.96	11.11	18.52	7.41	0.00	0.00	57.69	26.92	15.38	0.00	0.00	0.00
Non-Gap	23	17.39	17.39	47.83	17.39	0.00	0.00	4.76	19.05	57.14	19.05	0.00	0.00

Mobridge-Pollock 62-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	59.39	21.19	15.95	2.90	0.56	0.00
Asian	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	40.10	25.17	24.62	9.11	0.38	0.62
Female	22.00	21.12	34.10	22.35	0.22	0.21
Male	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	52.50	15.00	12.50	2.50	2.50	15.00
Gap	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Mobridge-Pollock 62-6

All Assessed: ELA Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	47	23.40	34.04	27.66	14.89	0.00	0.00	18.87	22.64	37.74	20.75	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	20	30.00	45.00	20.00	5.00	0.00	0.00	27.78	16.67	27.78	27.78	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	26	15.38	26.92	34.62	23.08	0.00	0.00	9.38	28.13	43.75	18.75	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	36.36	36.36	27.27	0.00	0.00	0.00	33.33	28.57	14.29	23.81	0.00	0.00
Female	23	8.70	34.78	34.78	21.74	0.00	0.00	14.29	14.29	46.43	25.00	0.00	0.00
Male	24	37.50	33.33	20.83	8.33	0.00	0.00	24.00	32.00	28.00	16.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	35.71	39.29	21.43	3.57	0.00	0.00	32.14	28.57	17.86	21.43	0.00	0.00
Non-Gap	19	5.26	26.32	36.84	31.58	0.00	0.00	4.00	16.00	60.00	20.00	0.00	0.00

Mobridge-Pollock 62-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	50.55	29.47	16.30	2.82	0.86	0.00
Asian	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	34.72	31.47	26.17	6.46	0.44	0.74
Female	16.77	27.72	38.43	16.38	0.43	0.28
Male	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	52.94	11.76	5.88	5.88	0.00	23.53
Gap	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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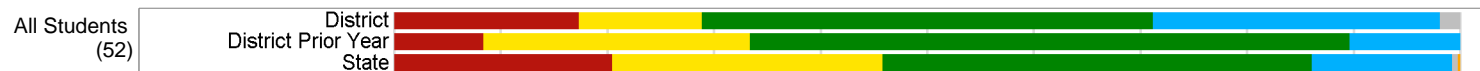
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Mobridge-Pollock 62-6

All Assessed: ELA Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	52	17.31	11.54	42.31	26.92	1.92	0.00	8.33	25.00	56.25	10.42	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	20	30.00	15.00	25.00	30.00	0.00	0.00	16.67	38.89	44.44	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	29	3.45	10.34	55.17	27.59	3.45	0.00	4.00	8.00	72.00	16.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	26.32	21.05	31.58	21.05	0.00	0.00	5.88	41.18	47.06	5.88	0.00	0.00
Female	26	15.38	7.69	42.31	34.62	0.00	0.00	0.00	30.00	60.00	10.00	0.00	0.00
Male	26	19.23	15.38	42.31	19.23	3.85	0.00	14.29	21.43	53.57	10.71	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	25.93	22.22	25.93	22.22	3.70	0.00	15.38	38.46	42.31	3.85	0.00	0.00
Non-Gap	25	8.00	0.00	60.00	32.00	0.00	0.00	0.00	9.09	72.73	18.18	0.00	0.00

Mobridge-Pollock 62-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	45.40	29.13	21.16	2.52	1.79	0.00
Asian	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	33.48	28.91	30.38	5.90	0.75	0.57
Female	16.30	23.18	43.52	16.06	0.65	0.28
Male	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	63.16	10.53	15.79	0.00	0.00	10.53
Gap	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	7.37	21.38	50.64	20.25	0.36	0.00

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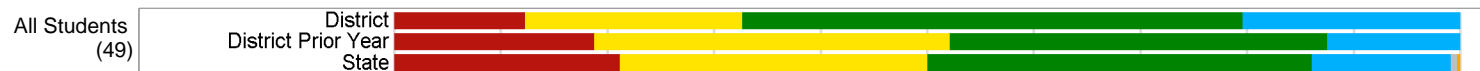
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Mobridge-Pollock 62-6

All Assessed: ELA Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	49	12.24	20.41	46.94	20.41	0.00	0.00	18.75	33.33	35.42	12.50	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	18	27.78	22.22	44.44	5.56	0.00	0.00	29.41	47.06	23.53	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25	4.00	12.00	52.00	32.00	0.00	0.00	3.57	28.57	46.43	21.43	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	16.67	22.22	44.44	16.67	0.00	0.00	25.00	50.00	20.00	5.00	0.00	0.00
Female	20	10.00	20.00	50.00	20.00	0.00	0.00	23.53	29.41	29.41	17.65	0.00	0.00
Male	29	13.79	20.69	44.83	20.69	0.00	0.00	16.13	35.48	38.71	9.68	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	22.22	22.22	44.44	11.11	0.00	0.00	28.57	46.43	21.43	3.57	0.00	0.00
Non-Gap	22	0.00	18.18	50.00	31.82	0.00	0.00	5.00	15.00	55.00	25.00	0.00	0.00

Mobridge-Pollock 62-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	47.41	30.52	17.77	2.64	1.67	0.00
Asian	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	33.50	31.43	26.70	6.67	0.88	0.82
Female	15.00	26.98	40.39	16.73	0.61	0.29
Male	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	43.24	10.81	16.22	2.70	0.00	27.03
Gap	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	9.19	26.20	45.44	18.79	0.37	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Mobridge-Pollock 62-6

All Assessed: ELA Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	58	10.34	39.66	31.03	18.97	0.00	0.00	33.96	33.96	20.75	11.32	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	18.18	63.64	9.09	9.09	0.00	0.00	50.00	22.22	16.67	11.11	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	44	6.82	36.36	36.36	20.45	0.00	0.00	23.33	40.00	23.33	13.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	54.55	36.36	9.09	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	27	18.52	44.44	29.63	7.41	0.00	0.00	56.25	31.25	6.25	6.25	0.00	0.00
Female	23	4.35	39.13	34.78	21.74	0.00	0.00	19.23	34.62	26.92	19.23	0.00	0.00
Male	35	14.29	40.00	28.57	17.14	0.00	0.00	48.15	33.33	14.81	3.70	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	16.67	43.33	33.33	6.67	0.00	0.00	50.00	34.38	9.38	6.25	0.00	0.00
Non-Gap	28	3.57	35.71	28.57	32.14	0.00	0.00	9.52	33.33	38.10	19.05	0.00	0.00

Mobridge-Pollock 62-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	29.09	28.93	31.24	9.26	1.49	0.00
Asian	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	24.27	26.58	33.58	14.83	0.57	0.17
Female	8.88	17.31	41.24	32.00	0.49	0.08
Male	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	80.95	9.52	9.52	0.00	0.00	0.00
Gap	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	5.16	16.75	43.21	34.51	0.37	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Mobridge-Pollock 62-6

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	368	26.09	32.61	26.63	14.67	0.00	0.00	28.45	25.97	33.98	11.33	0.28	0.00
Hispanic / Latino	11	27.27	27.27	36.36	9.09	0.00	0.00	58.33	25.00	0.00	16.67	0.00	0.00
American Indian / Alaskan Native	129	37.98	35.66	17.83	8.53	0.00	0.00	39.69	29.01	25.19	5.34	0.76	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	216	19.44	29.17	32.41	18.98	0.00	0.00	19.61	24.51	40.20	15.69	0.00	0.00
Multi-Racial	11	18.18	72.73	9.09	0.00	0.00	0.00	30.77	23.08	46.15	0.00	0.00	0.00
Student With Disabilities	49	69.39	18.37	12.24	0.00	0.00	0.00	69.35	17.74	11.29	0.00	1.61	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	155	38.06	35.48	19.35	7.10	0.00	0.00	40.43	31.21	24.11	4.26	0.00	0.00
Female	177	19.21	32.77	28.25	19.77	0.00	0.00	21.64	29.82	36.84	11.70	0.00	0.00
Male	191	32.46	32.46	25.13	9.95	0.00	0.00	34.55	22.51	31.41	10.99	0.52	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	207	38.65	35.27	18.84	7.25	0.00	0.00	43.07	29.70	21.78	4.95	0.50	0.00
Non-Gap	161	9.94	29.19	36.65	24.22	0.00	0.00	10.00	21.25	49.38	19.38	0.00	0.00

Mobridge-Pollock 62-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.33	29.71	26.65	18.88	0.43	0.00
Hispanic / Latino	38.95	32.14	18.83	9.35	0.73	0.00
American Indian / Alaskan Native	56.52	27.27	11.66	3.50	1.05	0.00
Asian	30.48	24.98	22.88	21.58	0.08	0.00
Black / African American	47.16	29.54	16.12	6.57	0.61	0.00
Native Hawaiian / Pacific Islander	23.19	36.23	23.19	17.39	0.00	0.00
White / Caucasian	17.14	29.87	30.14	22.53	0.32	0.00
Multi-Racial	27.86	32.68	24.02	15.09	0.35	0.00
Student With Disabilities	55.99	25.06	12.12	6.10	0.72	0.00
English Language Learners	59.92	24.02	11.83	3.82	0.41	0.00
Economically Disadvantaged	38.99	31.40	19.89	9.19	0.53	0.00
Female	23.27	30.75	27.64	17.93	0.41	0.00
Male	25.33	28.73	25.72	19.78	0.44	0.00
Migrant	68.94	20.43	7.66	2.98	0.00	0.00
Gap	39.03	31.27	19.65	9.48	0.57	0.00
Non-Gap	9.85	28.17	33.55	28.14	0.29	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Mobridge-Pollock 62-6

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	50	24.00	20.00	36.00	20.00	0.00	0.00	25.00	26.67	35.00	13.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	17	41.18	29.41	23.53	5.88	0.00	0.00	23.81	47.62	19.05	9.52	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	12.90	16.13	41.94	29.03	0.00	0.00	26.47	14.71	44.12	14.71	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	45.45	54.55	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	27.27	27.27	36.36	9.09	0.00	0.00	37.93	41.38	13.79	6.90	0.00	0.00
Female	32	18.75	21.88	31.25	28.13	0.00	0.00	12.50	31.25	40.63	15.63	0.00	0.00
Male	18	33.33	16.67	44.44	5.56	0.00	0.00	39.29	21.43	28.57	10.71	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	36.67	23.33	33.33	6.67	0.00	0.00	34.29	40.00	17.14	8.57	0.00	0.00
Non-Gap	20	5.00	15.00	40.00	40.00	0.00	0.00	12.00	8.00	60.00	20.00	0.00	0.00

Mobridge-Pollock 62-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	50.77	27.22	17.25	4.37	0.38	0.00
Asian	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	33.42	28.94	25.72	11.62	0.32	0.00
Female	21.35	25.35	32.53	20.52	0.26	0.00
Male	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	59.09	22.73	13.64	4.55	0.00	0.00
Gap	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

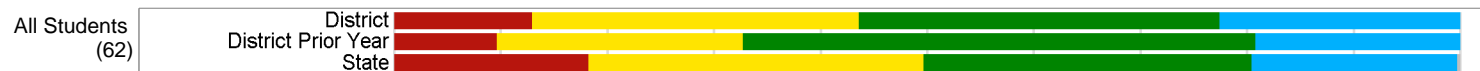
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Mobridge-Pollock 62-6

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	62	12.90	30.65	33.87	22.58	0.00	0.00	9.62	23.08	48.08	19.23	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	23	21.74	47.83	21.74	8.70	0.00	0.00	15.00	25.00	40.00	20.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	35	8.57	20.00	42.86	28.57	0.00	0.00	7.41	22.22	48.15	22.22	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	30.00	40.00	30.00	0.00	0.00	0.00	50.00	30.00	20.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	29	13.79	55.17	20.69	10.34	0.00	0.00	22.22	27.78	44.44	5.56	0.00	0.00
Female	31	6.45	29.03	32.26	32.26	0.00	0.00	0.00	25.00	50.00	25.00	0.00	0.00
Male	31	19.35	32.26	35.48	12.90	0.00	0.00	17.86	21.43	46.43	14.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	38	18.42	47.37	23.68	10.53	0.00	0.00	19.23	30.77	34.62	15.38	0.00	0.00
Non-Gap	24	4.17	4.17	50.00	41.67	0.00	0.00	0.00	15.38	61.54	23.08	0.00	0.00

Mobridge-Pollock 62-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	48.91	32.74	14.23	3.58	0.54	0.00
Asian	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	30.39	35.85	23.55	9.91	0.29	0.00
Female	18.35	33.62	30.95	16.93	0.15	0.00
Male	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	65.00	22.50	12.50	0.00	0.00	0.00
Gap	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.11	26.23	39.42	30.02	0.22	0.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Mobridge-Pollock 62-6

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	50	32.00	40.00	12.00	16.00	0.00	0.00	42.55	19.15	29.79	8.51	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	20	40.00	40.00	5.00	15.00	0.00	0.00	68.42	10.53	21.05	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	26	26.92	34.62	19.23	19.23	0.00	0.00	22.22	25.93	37.04	14.81	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	70.00	30.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	44.44	44.44	5.56	5.56	0.00	0.00	70.00	10.00	20.00	0.00	0.00	0.00
Female	22	18.18	45.45	18.18	18.18	0.00	0.00	33.33	16.67	37.50	12.50	0.00	0.00
Male	28	42.86	35.71	7.14	14.29	0.00	0.00	52.17	21.74	21.74	4.35	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	44.44	40.74	3.70	11.11	0.00	0.00	69.23	7.69	23.08	0.00	0.00	0.00
Non-Gap	23	17.39	39.13	21.74	21.74	0.00	0.00	9.52	33.33	38.10	19.05	0.00	0.00

Mobridge-Pollock 62-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	63.82	23.85	8.30	3.30	0.73	0.00
Asian	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	43.21	31.48	16.13	8.80	0.38	0.00
Female	27.49	32.27	22.47	17.59	0.18	0.00
Male	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	70.00	27.50	2.50	0.00	0.00	0.00
Gap	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	10.41	30.09	30.29	29.05	0.16	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Mobridge-Pollock 62-6

All Assessed: Math Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	47	29.79	34.04	23.40	12.77	0.00	0.00	22.64	33.96	30.19	13.21	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	20	45.00	35.00	15.00	5.00	0.00	0.00	33.33	27.78	38.89	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	26	19.23	30.77	30.77	19.23	0.00	0.00	12.50	40.63	25.00	21.88	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	50.00	27.27	13.64	9.09	0.00	0.00	33.33	33.33	28.57	4.76	0.00	0.00
Female	23	21.74	26.09	30.43	21.74	0.00	0.00	21.43	35.71	28.57	14.29	0.00	0.00
Male	24	37.50	41.67	16.67	4.17	0.00	0.00	24.00	32.00	32.00	12.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	46.43	35.71	10.71	7.14	0.00	0.00	35.71	35.71	25.00	3.57	0.00	0.00
Non-Gap	19	5.26	31.58	42.11	21.05	0.00	0.00	8.00	32.00	36.00	24.00	0.00	0.00

Mobridge-Pollock 62-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	56.19	29.23	10.58	3.06	0.94	0.00
Asian	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	40.21	33.92	17.71	7.70	0.46	0.00
Female	22.70	33.06	26.13	17.67	0.43	0.00
Male	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	70.59	20.59	2.94	5.88	0.00	0.00
Gap	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	8.59	31.42	31.82	27.94	0.23	0.00

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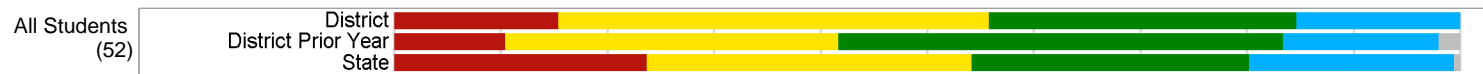
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Science results for 2016-17 are not available due to participation in assessment field testing.

Mobridge-Pollock 62-6

All Assessed: Math Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	52	15.38	40.38	28.85	15.38	0.00	0.00	10.42	31.25	41.67	14.58	2.08	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	20	25.00	30.00	30.00	15.00	0.00	0.00	16.67	33.33	38.89	5.56	5.56	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	29	6.90	44.83	31.03	17.24	0.00	0.00	8.00	20.00	52.00	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	31.58	26.32	31.58	10.53	0.00	0.00	5.88	41.18	41.18	11.76	0.00	0.00
Female	26	15.38	42.31	26.92	15.38	0.00	0.00	5.00	45.00	45.00	5.00	0.00	0.00
Male	26	15.38	38.46	30.77	15.38	0.00	0.00	14.29	21.43	39.29	21.43	3.57	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	29.63	33.33	25.93	11.11	0.00	0.00	15.38	38.46	34.62	7.69	3.85	0.00
Non-Gap	25	0.00	48.00	32.00	20.00	0.00	0.00	4.55	22.73	50.00	22.73	0.00	0.00

Mobridge-Pollock 62-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	54.35	28.89	11.80	3.42	1.55	0.00
Asian	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	39.26	31.68	19.44	8.87	0.75	0.00
Female	23.00	31.53	26.72	18.11	0.65	0.00
Male	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	68.42	26.32	5.26	0.00	0.00	0.00
Gap	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	8.43	28.96	33.19	29.04	0.38	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Mobridge-Pollock 62-6

All Assessed: Math Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	49	26.53	30.61	30.61	12.24	0.00	0.00	33.33	22.92	35.42	8.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	18	44.44	33.33	16.67	5.56	0.00	0.00	58.82	23.53	17.65	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25	12.00	24.00	44.00	20.00	0.00	0.00	10.71	25.00	50.00	14.29	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	38.89	38.89	16.67	5.56	0.00	0.00	50.00	25.00	25.00	0.00	0.00	0.00
Female	20	30.00	25.00	40.00	5.00	0.00	0.00	35.29	35.29	29.41	0.00	0.00	0.00
Male	29	24.14	34.48	24.14	17.24	0.00	0.00	32.26	16.13	38.71	12.90	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	44.44	33.33	18.52	3.70	0.00	0.00	50.00	25.00	25.00	0.00	0.00	0.00
Non-Gap	22	4.55	27.27	45.45	22.73	0.00	0.00	10.00	20.00	50.00	20.00	0.00	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	64.20	22.52	7.56	3.61	2.11	0.00
Asian	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	45.17	28.08	15.93	9.89	0.93	0.00
Female	24.96	29.19	23.83	21.37	0.65	0.00
Male	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	70.27	16.22	8.11	5.41	0.00	0.00
Gap	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	13.40	28.10	27.77	30.36	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Mobridge-Pollock 62-6

All Assessed: Math Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	58	43.10	32.76	20.69	3.45	0.00	0.00	54.72	24.53	18.87	1.89	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	63.64	27.27	9.09	0.00	0.00	0.00	66.67	33.33	0.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	44	40.91	34.09	20.45	4.55	0.00	0.00	43.33	23.33	30.00	3.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	100.00	0.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	27	62.96	25.93	11.11	0.00	0.00	0.00	62.50	37.50	0.00	0.00	0.00	0.00
Female	23	30.43	43.48	17.39	8.70	0.00	0.00	46.15	23.08	26.92	3.85	0.00	0.00
Male	35	51.43	25.71	22.86	0.00	0.00	0.00	62.96	25.93	11.11	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	56.67	30.00	13.33	0.00	0.00	0.00	71.88	28.13	0.00	0.00	0.00	0.00
Non-Gap	28	28.57	35.71	28.57	7.14	0.00	0.00	28.57	19.05	47.62	4.76	0.00	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	59.67	24.96	11.07	2.98	1.32	0.00
Asian	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	46.59	27.71	19.14	5.87	0.70	0.00
Female	25.50	30.28	31.04	12.62	0.57	0.00
Male	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	90.48	0.00	4.76	4.76	0.00	0.00
Gap	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	16.14	30.92	34.36	18.21	0.37	0.00

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NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

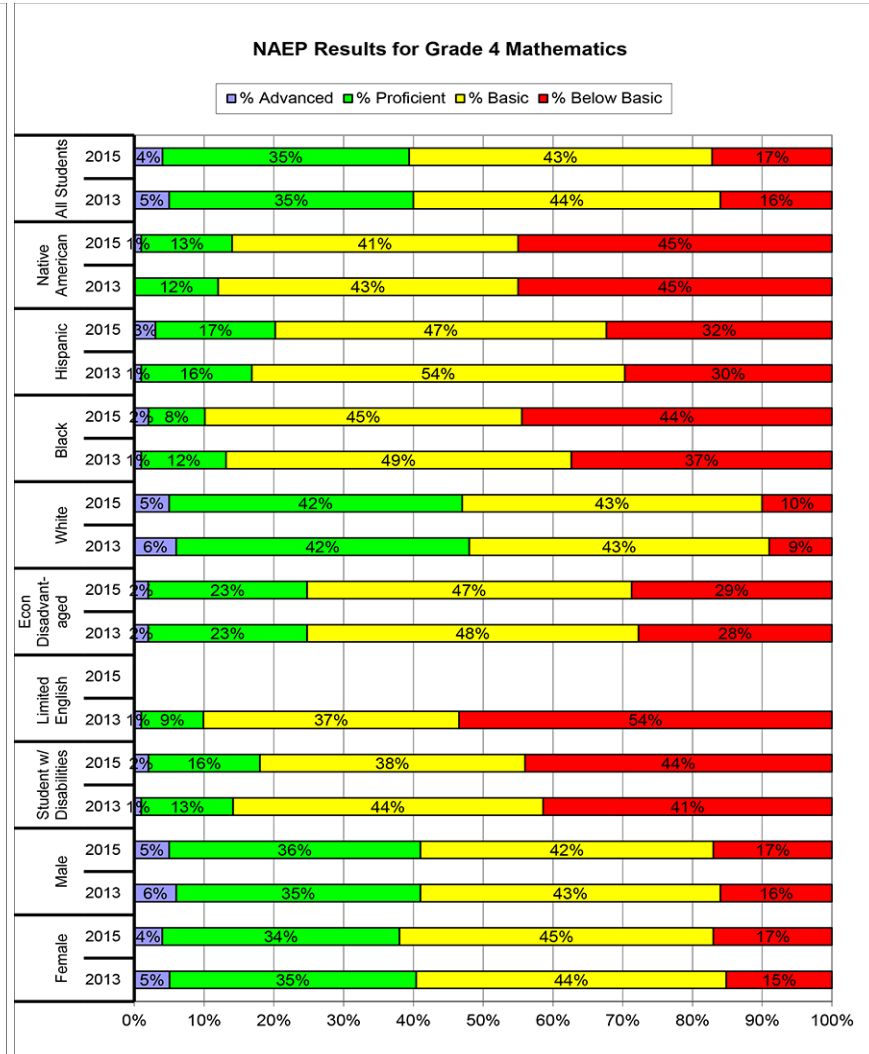
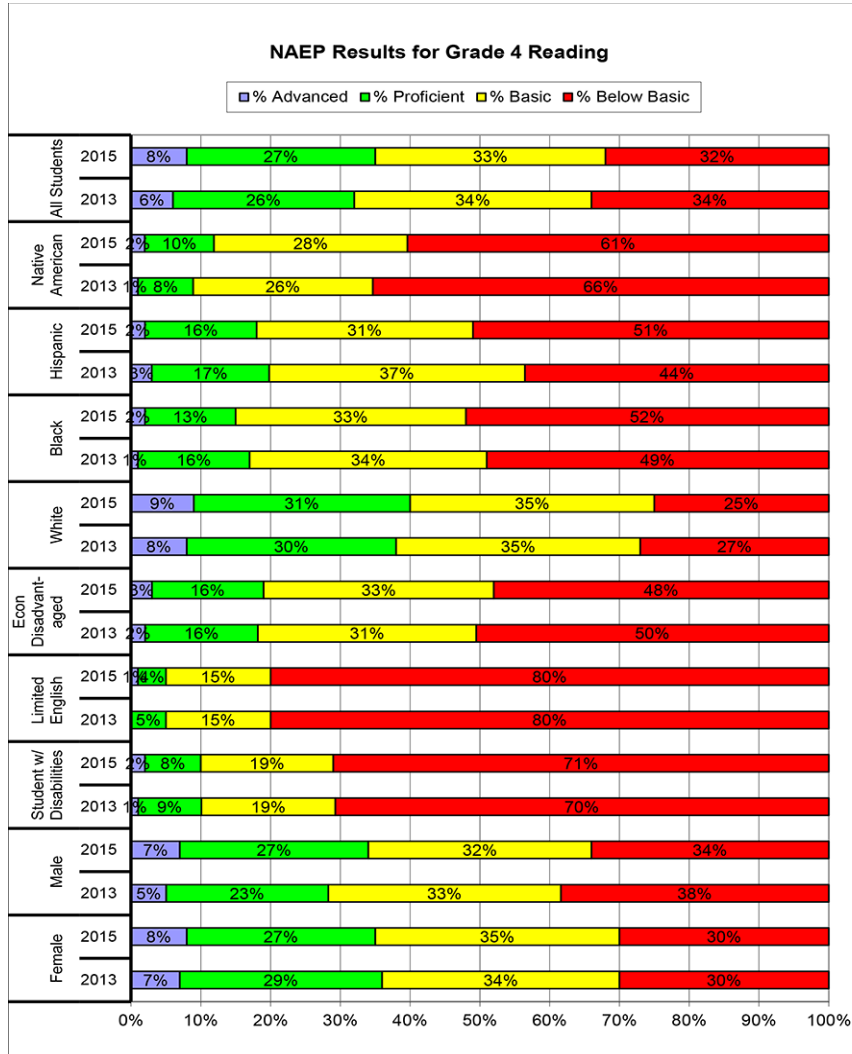
Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

*Reporting standards not met

If there are questions about NAEP data, please contact the South Dakota NAEP State Coordinator, Kelly Royer at Kelly.Royer@state.sd.us

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NAEP Performance - Grade 4



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NAEP Performance - Grade 8

